

# Accountability Report

Issued 2018–19

## Gwinnett Online Campus

Dr. Christopher Ray, *Principal*

Debbie Dees, *Assistant Superintendent*



### About Gwinnett Online Campus (GOC)

Gwinnett Online Campus (GOC) is an accredited, award-winning Gwinnett County Public School that offers a flexible learning environment for students throughout the district.

#### Full-Time School

GOC is the school system's full-time, diploma-granting online school, serving students in grades 4–12. GOC full-time students must meet all graduation requirements for credits and assessments to receive a high school diploma.

Online Campus offers a flexible learning environment, extensive support from teachers and counselors, individualized instruction, and a full range of courses. Unlike in a traditional school setting, GOC students work online at the time of day that works best for their schedule. Face-to-face meetings occur on campus for hands-on labs, interactive learning labs, and testing. During these campus visits, students form study groups and friendships while enhancing 21st century skills. Other opportunities, such as on- and off-campus Rich Experiences, enhance the school community and students' learning experience. Gwinnett Online Campus offers many career and technical education, foreign language, and other academic electives. GOC provides opportunities for leadership development, and students perform in two fine arts performances each year.

### Local school improvement connected to district's strategic direction

**Gwinnett** County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. This report reflects achievement data and state data reporting from the 2017–18 school year, as well as consolidated information on the school's effectiveness, based on multiple measures and student characteristics. Using the data in this report, school administrators, teachers, and parent advisory groups developed this year's Local School Plans for

#### Supplemental Program

Online Campus course offerings also are available to all GCPS students through the Supplemental Program. Students may take tuition-based online classes outside the regular school day, or may take classes, free of charge, during the school day. Students can choose from more than 175 online courses to take outside of their regular class schedule. More than 7,500 segments were delivered through the GOC Supplemental Program last year. Online summer school closely follows GCPS' face-to-face summer school schedule.

#### Graduate Gwinnett Program

The Graduate Gwinnett Program is an innovative approach to learning that offers flexibility for full-time students to complete the required coursework for graduation. Students enter a unique and individualized online learning environment with face-to-face support, as needed. After an orientation to the program, students complete one online course at a time during a 20-day session. In addition, on-campus or virtual sessions are provided with teachers.

Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2018–19 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The GOC school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report.

**Please review this report to learn more about our improvement efforts and progress.**

# Gwinnett Online Campus (GOC)

## Other 2017–18 Highlights...

- GOC's Supplemental Program served 4,847 GCPS students taking 7,544 online classes.
- Through the Supplemental Program, GOC supported students in 19 high schools, 22 middle schools, five elementary schools, and five special entity schools.
- Through the Graduate Gwinnett program, 75 students graduated.
- New GOC Centers opened at Dacula and Shiloh high schools.
- GOC was acknowledged by the Georgia Department of Education as a 2018 Advanced Placement (AP) Honor School in three categories— AP Challenge, AP STEM (Science, Technology, Engineering, Mathematics), and AP STEM Achievement.
- GOC partnered with Dyer Elementary to create 4th and 5th grade blended learning classrooms, developing numerous innovative models of instruction.
- Both Odyssey of the Mind teams earned 4th place at State.
- GOC won the National Principals Month Video Contest, sponsored by the National Association of Secondary School Principals.
- GOC provided flexible schedules for students competing in national and international events such as the World Para Swimming World Series in Copenhagen, Denmark, and the Arab Union Rhythmic Gymnastics Championship in Beirut, Lebanon.
- The GOC Administrative and Tech Teams presented at national and international conferences focusing on online and blended learning. The GOC Science Department presented at the National Science Teacher Conference in Atlanta.
- Piedmont College partnered with GOC to deliver 44 Master's- and Specialist's-level courses for face-to-face and virtual students using our Interactive Classrooms.

## Our History

Gwinnett Online Campus is the oldest online program in Georgia, serving students since 1999 when the program was launched as a way to help students meet educational requirements by offering supplemental courses during both the regular school year and summer school. That first year, the program served 122 students in summer school and after-school supplemental courses.

The program has expanded to include 175 secondary courses, middle grades courses, upper elementary courses, math support classes, special entity support, and curriculum resources and support.

In 2005, Gwinnett students were offered the option of taking online courses as a part of their regular school day while attending their home school. Each year, the number of students taking courses online has increased. GOC has been one of the largest district-level supplemental online programs in the United States for a number of years.

GOC opened as a full-time option for high school students in the fall of 2011. The next year, middle grades were added to the school, and elementary students in grades 4 and 5 were enrolled in 2013. In 2017, more than 7,500 segments were completed by GCPS students through the full-time school and supplemental programs.

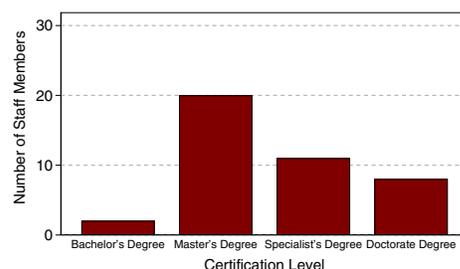
## Full-time Student Data (2015–16 to 2017–18)

	School Year		
	15-16	16-17	17-18
<b>Enrollment</b>	464	445	445
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	4%	5%	4%
+Black/African American*	25%	23%	24%
+Hispanic or Latino, <i>any race</i>	12%	14%	16%
+Multiracial, <i>two or more races</i> *	3%	4%	5%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	56%	54%	51%
Special Education	9%	10%	8%
ESOL	1%	0%	2%
Free/Reduced Lunch	15%	11%	15%
Average Attendance	97%	98%	98%

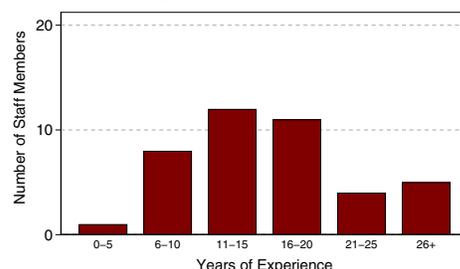
\*Not Hispanic or Latino

## 2017–18 Staff Data

### Staff Certification Level



### Experience in Education



*The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.*

### Gwinnett Online Campus

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Dr. Christopher Ray, Principal



### Gwinnett County Public Schools

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